KOMPETENZIA INTERNATIONAL

Time & Activity Management, Prioritisation and Mindfulness

Trainer:	Mark Edwards or Svenja Neupert
Duration:	1 day / 2 days
Language:	English or German



Time planning and work-life balance utilizing new planning methods

In this course, we present the most effective time management techniques within the framework of examining your broader goals for your life and career, and how to use these insights to effectively prioritize your daily activities.

We look at time-management techniques that really work for PhD students – how to apply the most effective methods that can be combined with other requirements, such as experiment and laboratory schedules, or research and field-trip activities.

We look at evaluating your own ways of working and how to change your patterns to facilitate better productivity, as well as removing the obstacles and barriers, both internal and external, to making the best use of your time.

In turbulent times it seems to be more difficult to plan effectively. We need new ways of thinking and planning, and new approaches and techniques. This seminar explores how to achieve a better balance within your own person and your professional surroundings.

Participants will leave the course with a comprehensive yet practical framework with which to approach their planning and day-to-day activities.

- Managing the stress and completing on time
- Dismantling practical and psychological barriers to writing
- Work-life balance
- How to make hard prioritization choices: looking beyond completion
- Knowing when enough is enough
- Key techniques of new Time Management
- Creating a personal schedule for the entire thesis Planning the dissertation project (phases)
- Dealing effectively with internal and external blocks and disruptions
- Simplifying your PhD productive work organization methods

Methods

The seminar comprises inspirational input, exercises, small group work and group discussion. A lively learning atmosphere is created, and a comprehensive toolbox of techniques are examined.