
Academic and Scientific Writing in English

Trainer: Mark Edwards

Duration: 2 days

Language: English



Achieving higher levels of written English

Even for those who have attained a high level of written English, there are many small points of grammar and style that can confuse and hamper the non-native writer. We will focus on these and other language questions in a systematic manner, while building on your store of academic vocabulary and expressions. There are regular writing tasks to practice the skills learnt, with feedback following each exercise.

In this tip-filled seminar, we will examine:

- Appropriate levels of formality
- Tips for writing productivity
- Nailing the problem of structure
- Achieving a good 'flow' of ideas and expression
- Achieving impact by careful word choice
- Accuracy in definition
- Describing problems, solutions and outcomes
- Clarity, brevity and style of English
- Presenting data and data commentary
- Understanding the most common mistakes

All of these writing skills will be examined in the context of a variety of types of writing: general-specific texts, problem-process-solution texts and data commentary texts.

In this course, the option exists for the participants to spend the second half-day of the course in a writing workshop – examining and editing a short piece of their own writing (500-600 words – for example, an abstract or an extract from the introduction, a key passage or conclusion). This will require the participants to be sent a pre-course briefing during the week preceding the course.